

## **The model of formation of Foreign-Language skills of the students in Self-Learning activities**

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### **Abstract**

© 2015, Canadian Center of Science and Education. The article is aimed to develop the model of the formation of foreign-language skills of the students in selflearning activities. The leading approach to the development of this model is the competence approach, reinforcing the role of experience and practical application of knowledge competencies in self-study of foreign language by students. This article presents the following components of the model of formation of foreign-language competencies of students in self-learning activities: goals, objectives, principles, stages of the formation of foreign language competences in self-learning activities, forms, functions, content of self-learning activities, result. The content of this article can be used to improve the process of teaching of foreign language, not only in the higher schools but also in the secondary vocational schools.

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### **Keywords**

Foreign language competencies, Higher educational Universities, Model, Self-learning activities, Students